**6th Grade Science**

Ms. Melendez

Room 803

[rmelendez@eupschools.org](mailto:rmelendez@eupschools.org)

906-635-3839 ex. 5736

In middle school science we cover many interesting and exciting topics. By getting involved in your child’s instruction, you can not only help your son or daughter to success, but you may also enjoy learning new material yourself. The more we know about the world around us, the more fascinating it becomes.

My goal is to create a classroom environment that will help your child accomplish the following:

* Build a science vocabulary
* Gain a strong understanding of key scientific principles and topics
* See how science is related to other disciplines
* Effectively prepare for standardized assessments
* Develop thinking skills and the ability to challenge assumptions, think creatively, and solve real-life problems.

Physical Science

* Forces and Motion
* Types of Interactions between Forces

Life Science

* Ecosystems
* Biodiversity and Humans

Earth / Space Science

* History of Planet Earth
* Earth’s Materials and Systems
* Plate Tectonics and Large-Scale System Processes
* Natural Hazards

All SAMS behavior expectations will be followed in room 803. The Sault Area Middle School also uses the 4Bs. Be Safe, Be Ready to Learn, Be Responsible and Be Respectful in all areas of the building. The behavior expectations can be found in the front of the school planner.

***What materials do I need to have with me each day?***

Each day you should bring your planner, science journal and your science notebook.

***What do I do if I am absent?***

* Get in touch with a classmate that night to see what you missed.
* Email me or see me the day you return.
* You are given one day foe each day you were absent to complete the work.
* It is the responsibility of the student to obtain and return all make-up work.

***Grading Scale***

94-100 A 74-76 C

90-93 A- 70-73 C-

87-89 B+ 67-69 D+

84-86 B 64-66 D

80-83 B- 60-63 D-

77-79 C+ 0-59 E

I am looking forward to a great year!

Ms. Melendez